ASCC NMS Panel

Approved Minutes

Wednesday, October 5, 2016 11:30am-1:00pm

110 Denney Hall

ATTENDEES: Daly, Daniels, Derdzinski, Dinan, Heckler, Hogle, Mathews

Agenda:

1. Approval of 9-21-16 minutes
   * Derdzinski, Heckler, approved (1 abstention)
2. EEOB 2410 (new course)
   * Is 2,000 the right level?
     + No prerequisites.
     + Includes primary literature.
     + The content goes beyond some 3,000 level courses.
     + A lot of content for a 2,000 level course.
     + There seems to be no harm in bringing it up to a 3,000 level.
     + The department should clarify if the intention of the course is to be a GE course or a higher level course.
   * There is a service component to the course with one off-campus experience. Students should be made aware that this is part of the course.
   * **No vote was taken. There was concern that the expectations were high considering that there are no prerequisites and that the course is intended for a broad audience, including students from non-STEM fields. The panel would like the following to be addressed:**
     + **Clarify the intention of the course. Is this course designed to be a General Education course or a higher level course? If the intention is to be an upper level course, the Panel suggests changing the course to a 3,000 level.**
     + **Suggestion: include a prerequisite (i.e. one course in the biological sciences or equivalent).**
     + **In the course description, include that students will be expected to do one off-campus service experience.**
3. Animal Science 2200.01 (existing course with GE Natural Science-Biological Science; change in course content)
   * Should provide a GE assessment plan since the content of the course is changing.
   * Marked as a distance learning course in curriculum.osu.edu but not mentioned in the proposal.
   * **No vote was taken. The Panel is requesting that the unit submit a GE assessment plan.**
4. Animal Science 2300H (existing course with GE Natural Science-Biological Science; change in course content)
   * Should provide a GE assessment plan since the content of the course is changing.
   * Earlier version of the course had a lab but this one does not.
     + The Panel previously approved the proposal to have a separate lab course as an add-on rather than part of the Animal Science 2300H course.
     + The unit should explicitly state that the lab is a separate course so that at the next level of approval there is no confusion.
   * **No vote was taken. The panel is requesting the following:** 
     + **Submit a GE assessment plan.**
     + **Explicitly state in the proposal that the lab is a separate course.**
     + **Clarify the relationship between the courses (2100, 2200.01, and 2300H)**
5. Earth Sciences 2310 (new course; requesting GE Natural Science-Physical Science and GE Social Science-Human, Natural, and Economic Resources)
   * They have provided a concept proposal with the idea to fleshing out the details throughout the year.
   * The course may still run even if it is not funded.
   * The course may not appeal to social science students as it is more heavily focused in the physical sciences.
   * Requesting multiple GTAs for recitation could cause concern with funding.
   * Cross-listing this course would be a challenge.
   * **The proposal being submitted and reviewed needs to be the finalized version rather than a draft version. The proposal cannot be evaluated without the following being addressed:** 
     + **The course and content should be developed keeping in mind the perspective audience as non-science majors taking the course for General Education credit.** 
       - **Modify the language in the syllabus. The current language used to identify topics may be too technical for a GE course.**
     + **Provide a GE Assessment Plan** 
       - **Identify the GE expected learning outcomes of the GE category and map the learning outcomes to the particular lectures/exercises in which the outcome will be assessed.**
     + **Should the recitation be 55 minutes rather than one hour? (Page 3; Proposed General Education (GE) Course)**
     + **Provide clarification on the multiple choice tests.**
       - **What is the total number of questions on each test? (Three tests with 40 questions each for a total of 120 questions or 3 tests with 10 questions each for a total of 30 questions?) (Page 10; Formative Assessment)**
     + **Recommendation: OpenStax is preferable to Physics Hypertext.**
     + **Provide clarification on the amount of extra credit provided for the MOOC in week 4, topic 7 (Page 7).**
     + **Provide a breakdown of assignments and the points for each assignment on the syllabus.** 
       - **Include expectations, guidelines, and deadlines for the 2-page reports for each topic.**
     + **The language in the syllabus appears to be more aligned with the Physical Science GE category rather than the Social Science GE category. Provide the percentage of time being spent on topics for each GE category that the course will fulfill. The tests, assignments, and lectures should be distributed proportionately to each GE category.**
     + **If using an online test platform, how will the issue around cheating being addressed?**
     + **There could be an issue with funding. Would the course be offered as currently proposed if funding is not provided?**